

Table of Contents

| | |
|---|------------|
| 1. Basic Concepts and Definitions in Reading Sandra McCormick/Jerry Zutell | 1 |
| 2. Causes and Correlates of Individual Differences in Reading Ability Sandra McCormick/Jerry Zutell | 31 |
| 3. Assessment for Identification of Reading Problems Sandra McCormick/Jerry Zutell | 67 |
| 4. Assessment for Verifying General Reading Levels Sandra McCormick/Jerry Zutell | 93 |
| 5. Assessment for Identifying Specific Strengths and Weaknesses in Reading: Part I Sandra McCormick/Jerry Zutell | 119 |
| 6. Assessment for Identifying Specific Strengths and Weaknesses in Reading: Part II Sandra McCormick/Jerry Zutell | 153 |
| 7. Important Principles of Instruction for Delayed Readers Sandra McCormick/Jerry Zutell | 187 |
| 8. Word Recognition and Fluency Sandra McCormick/Jerry Zutell | 223 |
| 9. Word Identification Sandra McCormick/Jerry Zutell | 263 |
| 10. Knowledge of Word Meanings Sandra McCormick/Jerry Zutell | 309 |
| 11. Comprehension of Informational Text Sandra McCormick/Jerry Zutell | 345 |
| 12. Comprehension of Narrative Text Sandra McCormick/Jerry Zutell | 381 |
| 13. The Severely Delayed Reader and the Nonreader Sandra McCormick/Jerry Zutell | 419 |