

Contents

List of Contributors
Acknowledgement

xxi
xxvii

3. The Ventrolateral Frontal Region

MICHAEL PETRIDES

3.1 Cytoarchitectonic Areas of the Ventrolateral Prefrontal Cortex	27
3.2 Parietal and Temporal Cortico-Cortical Connection Patterns of the Language Production Areas in the Ventrolateral Frontal Region	28
3.3 Functional Implications	30
3.4 Non-Ventrolateral Prefrontal Areas and Their Possible Role in Language	31
Acknowledgments	32
References	32

SECTION A

INTRODUCTION

1. The Neurobiology of Language

STEVEN L. SMALL AND GREGORY HICKOK

1.1 History	3
1.2 Lesion Analysis	3
1.3 From Neuropsychology to Cognitive Neuroscience	4
1.4 The Neurobiology of Language	5
1.5 Some Common Fallacies	5
1.6 Humans in Particular	6
1.7 Cognition and the Neurobiology of Language	7
1.8 Brain Disease, Treatment, and the Neurobiology of Language	7
1.9 Summary	8
References	8

4. On the Neuroanatomy and Functional Role of the Inferior Parietal Lobule and Intraparietal Sulcus

FERDINAND CHRISTOPH BINKOFSKI, JULIANE KLANN AND SVENJA CASPERS

4.1 Gross Anatomy of the IPL and IPS	35
4.2 Modern Parcellation of the IPL and IPS	35
4.3 Connectivity of the IPL and IPS	38
4.4 Anatomical Differences Between Humans and Monkeys	39
4.5 Functions and Functional Connectivity of the IPL and IPS	39
4.6 Summary	43
References	43

SECTION B

NEUROBIOLOGICAL FOUNDATIONS

2. A Molecular Genetic Perspective on Speech and Language

SIMON E. FISHER

2.1 Introduction	13
2.2 The Discovery of <i>FOXP2</i>	14
2.3 <i>FOXP2</i> Mutations in Speech and Language Disorders	15
2.4 Functions of <i>FOXP2</i> : The View from the Bench	16
2.5 Insights from Animal Models	17
2.6 <i>FOXP2</i> in Human Evolution	20
2.7 Conclusions	20
References	21

5. Human Auditory Cortex

BRIAN BARTON AND ALYSSA A. BREWER

5.1 Introduction	49
5.2 Cortical Field Maps	49
5.3 Tonotopy: The First Dimension of AFMs	50
5.4 Cortical Organization of the Monkey Auditory System	50
5.5 Cortical Organization of the Human Auditory System	51
5.6 Periodotopy: The Second Dimension of AFMs	52
5.7 Similarities to AFM Organization in the Human Visual System	53
5.8 "Clover Leaf" Clusters Across Senses	55

13.4 Types of Morphemes, Types of Morphologies, Types of Morphological Theories	157	17.3 Adaptive Processing and Perceptual Learning	198
13.5 The View from Above	160	17.4 Empirical Evidence for Active Processing in Talker Normalization	200
13.6 Words and Rules: The Modern Consensus on Decomposition	161	17.5 Toward an Active Theory of Contextual Normalization	201
Acknowledgments	163	17.6 Neurobiological Theories of Speech Perception	202
References	163	17.7 Subcortical Structures and Adaptive Processing	204
14. Syntax and the Cognitive Neuroscience of Syntactic Structure Building		17.8 Conclusion	205
JON SPROUSE AND NORBERT HORNSTEIN		Acknowledgments	206
14.1 Introduction	165	References	206
14.2 A Brief History of Syntactic Theory	166	18. Successful Speaking: Cognitive Mechanisms of Adaptation in Language Production	
14.3 Two Concrete Examples of Syntactic Structure-Building Computations	168	GARY S. DELL AND CASSANDRA L. JACOBS	
14.4 Additional Properties of Syntactic Theories That One Would Expect from a Theory of Cognitive Computations	170	18.1 Language Production	209
14.5 The Collaboration Necessary to Engage in This Program	171	18.2 Long-Term Speaker Tuning: Implicit Learning	211
14.6 Challenges to This Research Program	172	18.3 Short-Term Speaker Tuning	214
14.7 Conclusion	173	18.4 Conclusion	218
References	173	Acknowledgments	218
15. Speech Perception as a Perceptuo-Motor Skill		References	218
CAROL A. FOWLER		19. Speech Motor Control from a Modern Control Theory Perspective	
15.1 Introduction	175	JOHN F. HOUDE AND SRIKANTAN S. NAGARAJAN	
15.2 Research Findings	177	19.1 Introduction	221
15.3 Conclusion	181	19.2 The Role of the CNS in Processing Sensory Feedback During Speaking	221
References	182	19.3 The CNS as a Feedforward Source of Speech Motor Commands	222
16. Speech Perception	185	19.4 Current Models of the Role of the CNS in Speech Motor Control	224
ANDREW J. LOTTO AND LORI L. HOLT		19.5 The Concept of Dynamical State	224
16.1 Introduction	185	19.6 A Model of Speech Motor Control Based on State Feedback	225
16.2 Effects of Auditory Distinctiveness on the Form of Speech	186	19.7 SFC Models Motor Actions as an Optimal Control Process	226
16.3 Effects of Auditory Interaction on the Form of Speech	187	19.8 Speaking Behaves Like an Optimal Control Process	227
16.4 Effects of Learnability on the Form of Speech	189	19.9 SFC Explains the Task-Specific Role of the CNS in Speech Feedback Processing	230
16.5 Moving Forward	191	19.10 Is SFC Neurally Plausible?	230
References	192	19.11 SFC Accounts for Efference Copy Phenomena	231
17. Understanding Speech in the Context of Variability		19.12 Neural Substrate of the SFC Model	232
SHANNON HEALD, SERENA KLOS AND HOWARD NUSBAUM		19.13 Conclusion	234
17.1 Speech and Speakers	195	References	234
17.2 The Lack of Invariance Problem	197		

20. Spoken Word Recognition: Historical Roots, Current Theoretical Issues, and Some New Directions

DAVID B. PISONI AND CONOR T. MCLENNAN

20.1 Introduction	239
20.2 Historical Roots and Precursors to SWR	239
20.3 Principle Theoretical Issues in SWR	240
20.4 SWR and the Mental Lexicon	246
20.5 Some New Directions and Future Challenges	248
20.6 Summary and Conclusions	249
Acknowledgments	249
References	249

21. Visual Word Recognition

KATHLEEN RASTLE

21.1 The Architecture of Visual Word Recognition	255
21.2 Orthographic Representation	256
21.3 Processing Dynamics and Mechanisms of Selection	258
21.4 Visual Word Recognition and the Reading System	260
21.5 Conclusion	262
Acknowledgment	262
References	262

22. Sentence Processing

FERNANDA FERREIRA AND DERYA ÇOKAL

22.1 Sources of Information for Sentence Processing	265
22.2 Theoretical Controversies	268
22.3 Classes of Models of Sentence Processing	270
22.4 Conclusion	272
References	272

23. Gesture's Role in Learning and Processing Language

ÖZLEM ECE DEMIR AND SUSAN GOLDIN-MEADOW

23.1 Gesture Not Only Reflects Thought, It Can Play a Role in Changing Thought	275
23.2 Role of Gesture in Language Learning	276
23.3 Role of Gesture in Language Processing	279
23.4 Implications for the Neurobiology of Language	281
References	281

SECTION D

LARGE-SCALE MODELS

24. Pathways and Streams in the Auditory Cortex

JOSEF P. RAUSCHECKER AND SOPHIE K. SCOTT

24.1 Human Speech Perception	287
24.2 Where Is "Wernicke's Area"?	287
24.3 Dual Processing Streams and Hierarchical Organization in the Auditory Cortex of the Monkey	288
24.4 Dual Processing Streams in the Auditory Cortex of Humans	290
24.5 Conclusions: A Common Computational Function for the Postero-Dorsal Stream?	293
Acknowledgments	294
References	294

25. Neural Basis of Speech Perception

GREGORY HICKOK AND DAVID POEPEL

25.1 Introduction	299
25.2 The Dual Route Model of Speech Processing	299
25.3 Clinical Correlates of the Dual Stream Model	307
25.4 Summary	307
References	308

26. Brain Language Mechanisms Built on Action and Perception

FRIEDEMANN PULVERMÜLLER AND LUCIANO FADIGA

26.1 Introduction	311
26.2 Phonemes	312
26.3 Signs	314
26.4 Meaning	314
26.5 Combinations and Constructions	317
26.6 Speech Acts and Social-Communicative Interaction	318
26.7 Outlook: Key Issues in Brain Language Research	319
Acknowledgments	321
References	321

27. The Dual Loop Model in Language

CORNELIUS WEILLER, TOBIAS BORMANN, DOROTHEE KUEMMERER, MARIACHRISTINA MUSSO AND MICHEL RIJNTJES

27.1 Patients	327
27.2 Neuropsychology	328

27.3 Functions of the Dual Loop Model	329
27.4 Anatomy, Hubs, Divisions	329
27.5 Development	333
References	334

28. MUC (Memory, Unification, Control):
A Model on the Neurobiology of Language
Beyond Single Word Processing

PETER HAGOORT

28.1 Introduction	339
28.2 Memory, Unification, and Control	339
28.3 The Network Topology of the Language Cortex	340
28.4 The Empirical Evidence for the MUC Model	342
28.5 A General Account of the Role of LIFC in Language Processing	343
28.6 The Dynamic Interplay Between Memory and Unification	344
28.7 Attentional Control	345
28.8 Beyond the Classical Model	345
Acknowledgments	346
References	346

29. The Neuroanatomical Pathway Model
of Language: Syntactic and Semantic
Networks

ANGELA D. FRIEDERICI

29.1 Introduction	349
29.2 From Dorsal and Ventral Streams to Fiber Tracts	349
29.3 The Neuroanatomical Pathway Model of Language	350
29.4 Conclusion	354
Acknowledgments	354
References	354

30. The Argument Dependency Model

INA BORNKESSEL-SCHLESEWSKY AND MATTHIAS SCHLESEWSKY

30.1 Introduction	357
30.2 A Brief History of the Development of eADM	357
30.3 Design Principles	358
30.4 The Model Architecture	360
30.5 Evidence for the Model	364
30.6 Consequences for Electrophysiology	366
30.7 Outlook	366
Acknowledgments	367
References	367

SECTION E

DEVELOPMENT, LEARNING, AND PLASTICITY

31. Language Development

FREDERIC DICK, SALONI KRISHNAN, ROBERT LEECH AND
SUZANNE CURTIN

31.1 Precursors to Language	373
31.2 First Words	376
31.3 Individual Variability, Developmental Trajectories, and the Vocabulary "Burst"	377
31.4 Early Language and Its Relationship to Nonlinguistic Abilities	378
31.5 Relationship Between Early Development and Later Language Abilities	379
31.6 The Relationship Between Vocabulary and Grammar	379
31.7 The Nature of Children's Early Grammar	381
31.8 Language Development in Older Children	381
31.9 Neural Measures of Language Development	382
31.10 Conclusion	384
Acknowledgments	384
References	384

32. The Neurobiology of Gesture and Its
Development

ANTHONY STEVEN DICK AND IRIS BROCE

32.1 Exploring Gesture and Its Development at the Behavioral Level	389
32.2 Gesture and Its Development in the Context of a Broader Neurobiology of Language	390
32.3 The Neurobiology of Gesture: Electrophysiology	390
32.4 The Neurobiology of Gesture: Functional Imaging	391
32.5 The Neurobiology of Gesture Development	395
32.6 Conclusion	395
References	395

33. Development of the Brain's Functional
Network Architecture

DEANNA J. GREENE, CHRISTINA N. LESSOV-SCHLAGGAR
AND BRADLEY L. SCHLAGGAR

33.1 What Is a Network and How Can We Study Brain Networks?	399
33.2 Organization of the Brain's Functional Network Architecture	401
33.3 Is There a Language Network?	401
33.4 Development of Brain Networks	403

33.5 Implications of Development of Brain Networks to Language-Related Brain Regions	404
33.6 Future Directions	405
Acknowledgment	405
References	405
34. Bilingual Development and Age of Acquisition	
ARTURO E. HERNANDEZ	
34.1 Introduction	407
34.2 Age of Acquisition	407
34.3 AoA in a Single Language	408
34.4 The Relationship Between AoA and Sensitive Periods	409
34.5 AoA and Second Language Learning	409
34.6 Phonology in a Second Language	410
34.7 AoA and the Bilingual Brain	411
34.8 Grammatical Processing and AoA	412
34.9 Isolating AoA	413
34.10 AoA Effects During Grammatical Processing	413
34.11 Comparing First and Second Languages	415
34.12 AoA and Development	415
References	416
35. Bilingualism: Switching	
ALBERT COSTA, FRANCESCA M. BRANZI AND CESAR ÁVILA	
35.1 Introduction	419
35.2 Language Switching: Instantiating the Paradigm	419
35.3 Evidence from Electrophysiology	421
35.4 The Neural Correlates of Language Control: A Frontal, Parietal, and Subcortical Network	424
35.5 Conclusion	428
References	428
36. Neurobiology of Sign Languages	
DAVID P. CORINA AND SHANE BLAU	
36.1 Introduction	431
36.2 Sign Language Aphasia	431
36.3 Right Hemisphere Damage	435
36.4 Neuroimaging	437
36.5 Sign Language and the Mirror Neuron System	439
36.6 Conclusion	440
Acknowledgments	441
References	441

SECTION F

PERCEPTUAL ANALYSIS OF THE SPEECH SIGNAL

37. Phoneme Perception

JEFFREY R. BINDER

37.1 Neuropsychological Studies	450
37.2 Functional Imaging Studies	450
37.3 Direct Electrophysiological Recordings	454
37.4 The Role of Articulatory Representations in Phoneme Perception	455
37.5 Hemispheric Specialization in Phoneme Perception	457
References	458

38. A Neurophysiological Perspective on Speech Processing in “The Neurobiology of Language”

LUC H. ARNAL, DAVID POEPEL AND ANNE-LISE GIRAUD

38.1 Overview	463
38.2 Cortical Processing of Continuous Sounds Streams	466
38.3 Broadening the Scope: Functional Models	472
References	475

39. Direct Cortical Neurophysiology of Speech Perception

MATTHEW K. LEONARD AND EDWARD F. CHANG

39.1 Introduction	479
39.2 Invasive Neural Recording Methods	479
39.3 Intracranial Contributions to the Neurobiology of Language	482
39.4 The Future of Invasive Methods in Language Research	487
References	487

40. Factors That Increase Processing Demands When Listening to Speech

INGRID S. JOHNSRUDE AND JENNIFER M. RODD

40.1 Types of Processing Demand	493
40.2 Summary	499
References	499

41. Neural Mechanisms of Attention to Speech

LEE M. MILLER

41.1 Overview and History	503
41.2 Neural Networks for Attentional Control	504

41.3 Levels of Attentional Selection	505	45. A Common Neural Progression to Meaning in About a Third of a Second	
41.4 Speech Representations that Attention Selects	507	KARA D. FEDERMEIER, MARTA KUTAS AND DANIELLE S. DICKSON	
41.5 Neural Mechanisms and Top-Down/ Bottom-Up Interactions	508	45.1 Part 1: The Timecourse of Semantic Access Out of Context	558
41.6 Interactions Between Attention, Perception, and Prediction	509	45.2 Part 2: Context and the Timecourse of Semantic Access	562
41.7 Future Directions	510	45.3 Conclusions	565
Acknowledgments	511	Acknowledgments	565
References	511	References	565
42. Audiovisual Speech Integration: Neural Substrates and Behavior		46. Left Ventrolateral Prefrontal Cortex in Processing of Words and Sentences	
MICHAEL S. BEAUCHAMP		NAZBANOU NOZARI AND SHARON L. THOMPSON-SCHILL	
42.1 Neuroarchitecture of Audiovisual Speech Integration	515	46.1 Introduction	569
42.2 Behavioral Approaches for Studying Audiovisual Speech Integration	518	46.2 VLPFC in Single-Word Processing	570
42.3 Intersubject Variability	519	46.3 VLPFC in Sentence Processing	574
42.4 Neural Substrates of the McGurk Effect	521	46.4 Summary	576
Acknowledgments	524	46.5 Concluding Remarks and Future Avenues	579
References	524	Acknowledgments	580
		References	580
43. Neurobiology of Statistical Information Processing in the Auditory Domain			
URI HASSON AND PASCALE TREMBLAY			
43.1 Introduction	527		
43.2 Brain Systems Involved in Statistical Information Processing	529		
43.3 Connectional Anatomy of the Statistical Network	533		
43.4 Related Work and Further Afield	534		
43.5 Conclusion and Future Work	535		
References	535		
SECTION G		SECTION H	
WORD PROCESSING		SENTENCE PROCESSING	
44. The Neurobiology of Lexical Access		47. The Role of the Anterior Temporal Lobe in Sentence Processing	
MATTHEW H. DAVIS		CORIANNE ROGALSKY	
44.1 Introduction	541	47.1 What About Broca's Area?	587
44.2 Three Challenges for Lexical Access in Speech	541	47.2 Where Is the ATL?	588
44.3 Mapping Lexical Computations onto Neurobiology	542	47.3 Domain-General Semantics	588
44.4 Functional Segregation and Convergence in Lexical Processing	549	47.4 The ATL Responds to Sentence Structure	589
44.5 Conclusion	550	47.5 Syntax	590
Acknowledgment	551	47.6 Combinatorial Semantics	591
References	551	47.7 Prosody	591
		47.8 The ATL Is Part of a Large Language Network	592
		47.9 Summary	592
		Acknowledgments	592
		References	592
		48. Neural Systems Underlying the Processing of Complex Sentences	
		LARS MEYER AND ANGELA D. FRIEDERICI	
		48.1 Introduction	597
		48.2 Why Are Word-Order Deviations Difficult to Process?	597
		48.3 Why Are Embedded Sentences Difficult to Process?	598

48.4 Which Brain Regions Are Involved in Processing Complex Sentences?	599	51.5 An Alternative Framework for Viewing the Memory System for Parsing and Interpretation	638
48.5 What Do Word-Order Deviations and Embedding Have in Common?	603	51.6 A Comment on the Neural Basis of Procedural (LT-WM) Memory Mechanisms Underlying Sentence Comprehension	641
48.6 Summary	604	Acknowledgments	641
References	604	References	641
		Further Reading	645
49. The Timecourse of Sentence Processing in the Brain			
INA BORNKESSEL-SCHLESEWSKY, ADRIAN STAUB AND MATTHIAS SCHLESEWSKY			
49.1 Preliminaries: Challenges to a Neurobiological Perspective on the Timecourse of Sentence Processing	607	52. Grounding Sentence Processing in the Sensory-Motor System	
49.2 Neurobiological Considerations	608	MARTA GHIO AND MARCO TETTAMANTI	
49.3 Differing Perspectives on the Timecourse of Sentence Processing in the Brain	609	52.1 Introduction	647
49.4 Behavioral Insights	615	52.2 Grounding of Action-Related Sentence Processing in the Sensory-Motor System	648
49.5 Open Questions/Perspectives for Future Research	617	52.3 Flexible Modulations of Sensory-Motor Grounding by Grammatical and Syntactic Aspects	650
References	618	52.4 Figurative Language as an Abstract Sentential-Semantic Context for Action-Related Verbs	651
50. Composition of Complex Meaning: Interdisciplinary Perspectives on the Left Anterior Temporal Lobe		52.5 Emotion-Related Language: Abstract but Partially Grounded in the Sensory-Motor System	653
LIINA PYLKKÄNEN			
50.1 "Semantics" in the Brain Sciences Versus Linguistics	622	52.6 Abstract Sentence Processing Is Grounded in Experiential Neurocognitive Systems	654
50.2 The Sentence Versus List Paradigm	623	52.7 Concluding Remarks	655
50.3 An Empirical Question: Do Concepts Matter for Composition?	624	References	655
50.4 Methodological Starting Points for the Cognitive Neuroscience of Semantic Composition	624		
50.5 The LATL as a Combinatory Region: Evidence from MEG	625	SECTION I	
50.6 Delving Deeper: What Types of Representations Does the LATL Combine?	626	DISCOURSE PROCESSING AND PRAGMATICS	
50.7 Closing Remarks	628	53. Discourse Comprehension	
Acknowledgments	629	JEFFREY M. ZACKS AND EVELYN C. FERSTL	
References	629	53.1 Cohesion	662
51. Working Memory and Sentence Comprehension		53.2 Coherence	664
DAVID CAPLAN			
51.1 Early Studies of STM/WM and Its Relation to Comprehension	633	53.3 Situation Model Construction	665
51.2 Changes in Models of STM/WM	634	53.4 Shifting and Mapping	668
51.3 Retrieval Mechanisms in Parsing	635	53.5 Conclusion	669
51.4 Capacity Limits in STM/WM and Sentence Comprehension	638	References	671
		54. At the Core of Pragmatics	
		BRUNO G. BARA, IVAN ENRICI AND MAURO ADENZATO	
		54.1 Communicative Intention: The Core Feature of Pragmatic Phenomena	675

54.2 Neural Substrates of Communicative Intention: The Intention Processing Network	676
54.3 Communication Is More than Language	679
54.4 Communicative Exchange	681
54.5 Steps Toward an Ecology of Communication	683
Acknowledgments	684
References	684

SECTION J

SPEAKING

55. Neurobiology of Speech Production: Perspective from Neuropsychology and Neurolinguistics

SHEILA E. BLUMSTEIN AND SHARI R. BAUM

55.1 Introduction	689
55.2 Historical Perspective: Speech Production Deficits in Aphasia	689
55.3 Phonological Processes in Speech Production	690
55.4 Phonetic Processes in Production	692
55.5 Summary	696
Acknowledgments	697
References	697

56. Word Production from the Perspective of Speech Errors in Aphasia

MYRNA F. SCHWARTZ AND GARY S. DELL

56.1 Speech Errors in Aphasia: The Neurological Tradition	701
56.2 Two Stages of Lexical Access in Production	703
56.3 Model-Inspired Lesion Analysis of Semantic Errors	705
56.4 Summation Dual-Route Model of Repetition	707
56.5 Implications for Neurocognitive Models of Language	710
56.6 Conclusion	711
Acknowledgments	712
References	712

57. Motor-Timing and Sequencing in Speech Production

SONJA A. KOTZ AND MICHAEL SCHWARTZE

57.1 Formal and Temporal Prediction: Fundamentals in Speech Processing	717
57.2 A Synchronized Speech Processing Mode	718
57.3 Timing Speech: Subcortico-Cortical Interactions	720
57.4 Conclusion	722
References	723

58. Neural Models of Motor Speech Control

FRANK H. GUENTHER AND GREGORY HICKOK

58.1 Introduction	725
58.2 The Planning of Speech Movements	726
58.3 Brain Regions Involved in Speech Articulation	727
58.4 Neurocomputational Models of Speech Production	727
58.5 The DIVA Model	728
58.6 The GODIVA Model of Speech Sound Sequencing	733
58.7 The HSFC Model	733
58.8 Future Directions	736
Acknowledgments	737
References	737

59. Neurobiology of Speech Production: A Motor Control Perspective

PASCALE TREMBLAY, ISABELLE DESCHAMPS AND
VINCENT L. GRACCO

59.1 Introduction	741
59.2 Neurobiology of Speech Motor Control	741
59.3 Speech Movement Execution	744
59.4 Feedback Processing and Sensory-Motor Integration	745
59.5 Conclusion	746
Acknowledgments	746
References	747

60. Sentence and Narrative Speech Production: Investigations with PET and fMRI

RICHARD J.S. WISE AND FATEMEH GERANMAYEH

60.1 Introduction	751
60.2 What Have We Learned from Meta-Analyses of Language Studies	754
60.3 Narrative Speech Production	756
60.4 Functional MRI Studies of Sentence Production	758
60.5 Conclusion	760
References	761

SECTION K

CONCEPTUAL SEMANTIC KNOWLEDGE

61. The Hub-and-Spoke Hypothesis of Semantic Memory

KARALYN PATTERSON AND MATTHEW A. LAMBON RALPH

61.1 Introduction	765
-------------------	-----

61.2 The Importance of the Spokes and the Regions from Which They Emanate	766	64.5 Conclusions	813
61.3 The Insufficiency of the Spokes and Their Sources: Why We Need a Hub	767	References	813
61.4 Why Should the Hub Be Centered on the ATL?	769	65. Developmental Dyslexia	
61.5 Evidence for and Possible Reasons for a Bilateral ATL Hub	770	GUINEVERE F. EDEN, OLUMIDE A. OLULADE, TANYA M. EVANS, ANTHONY J. KRAFENICK AND DIANA R. ALKIRE	
61.6 The Graded Hub Hypothesis	772	65.1 Introduction	815
61.7 Concluding Comment	773	65.2 Functional Anatomy of Reading	816
References	773	65.3 Neuroanatomical Bases of Dyslexia	816
62. What Does It Mean? A Review of the Neuroscientific Evidence for Embodied Lexical Semantics		65.4 Neurofunctional Bases of Dyslexia	817
OLAF HAUKE		65.5 Genetic and Physiological Mechanisms in Dyslexia	819
62.1 Introduction	777	65.6 Neurobiology of Reading Interventions	820
62.2 Models of Embodied Semantics	777	65.7 Cause Versus Consequence?	821
62.3 Methods for Neuroscientific Research on Embodied Semantics	780	65.8 Important Variables in Studies of Dyslexia	821
62.4 Review of the Empirical Literature	780	65.9 Conclusion	822
62.5 The Influence of Task, Context, and Individual Experience	784	Acknowledgments	822
62.6 Conclusion	785	References	822
References	786		
SECTION L			
WRITTEN LANGUAGE			
63. Acquired Dyslexia		SECTION M	
H. BRANCH COSLETT AND PETER TURKELTAUB		ANIMAL MODELS FOR LANGUAGE	
63.1 Introduction	791	66. Rodent Models of Speech Sound Processing	
63.2 Peripheral Dyslexias	792	CRYSTAL T. ENGINEER, TRACY M. CENTANNI AND MICHAEL P. KILGARD	
63.3 Central Dyslexias	795	66.1 Rodent Models Are Important for Studying Neural Correlates of Speech Perception	829
63.4 Computational Models of Reading	798	66.2 Speech Sound Discrimination by Rodents	829
63.5 Assessment of Reading	800	66.3 Speech Sound Neural Coding	831
References	800	66.4 Speech Sound Processing Problems	833
64. Imaging Brain Networks for Language: Methodology and Examples from the Neurobiology of Reading		References	836
ANJALI RAJA BEHARELLE AND STEVEN L. SMALL		SECTION N	
64.1 Introduction	805	MEMORY FOR LANGUAGE	
64.2 Functional Connectivity Analyses: A Set of Exploratory Techniques	806	67. Introduction to Memory	
64.3 Effective Connectivity Analyses: A Set of Confirmatory Techniques	808	SHAUNA M. STARK AND CRAIG E.L. STARK	
64.4 Techniques Spanning Both Functional and Effective Domains	811	67.1 Introduction: Amnesia and Patient H.M.	841
		67.2 Medial Temporal Lobe Memory System	841
		67.3 Episodic Memory	843
		67.4 Semantic Memory	844
		67.5 Procedural Memory	845
		67.6 Memory Consolidation and Sleep	846
		67.7 Neurogenesis	847
		67.8 Aging and Memory	847
		67.9 Language Learning and the Medial Temporal Lobe	848
		References	849

89. Environmental SoundsFREDERIC DICK, SALONI KRISHNAN, ROBERT LEECH AND
AYŞE PINAR SAYGIN

89.1 What Are Environmental Sounds?	1121
89.2 Perceptual, Cognitive, and Neural Processing of Environmental Sounds	1123
89.3 Section One: Perceptual and Cognitive Factors in Processing Environmental Sounds	1123

89.4 Section Two: Neural Factors in Processing Environmental Sounds	1128
89.5 Conclusion	1134
Acknowledgments	1135
References	1135

Index	1139
--------------	-------------