Contents

Preface

Acknowledgments

Section I Nature of Stuttering

1. Introduction to Stuttering

Perspective

Overview of the Disorder

Definitions

The Human Face of Stuttering

Basic Facts about Stuttering and Their Implications for the Nature of Stuttering

2. Primary Etiological Factors in Stuttering

What Do We Know About Constitutional Factors in Stuttering?

Hereditary Factors

Congenital and Early Childhood Trauma Studies

Brain Structure and Function

3. Sensorimotor, Emotional, and Language Factors in Stuttering

Sensorimotor Factors

Language Factors

Emotional Factors

4. Developmental and Environmental Factors in Stuttering

Developmental Factors

Environmental Factors

5. Learning and Unlearning

Learning

Unlearning

6. Theories about Stuttering

Theoretical Perspectives About Constitutional Factors in Stuttering Theoretical Perspectives on Developmental and Environmental Factors Integration of Perspectives on Stuttering

7. Typical Disfluency and the Development of Stuttering

Overview

Typical Disfluency

Younger Preschool Children: Borderline Stuttering

Older Preschool Children: Beginning Stuttering

School-Age Children: Intermediate Stuttering

Older Teens and Adults: Advanced Stuttering

Section II Assessment and Treatment of Stuttering

8. Preliminaries to Assessment

The Client's Needs

Insurance Considerations

The Client's Right to Privacy

Multicultural and Multilingual Considerations

The Clinician's Expertise

Assessing Stuttering Behavior

Assessing Speech Naturalness

Assessing Speaking and Reading Rate

FluencyBank

Assessing Feelings and Attitudes

Continuing Assessment

9. Assessment and Diagnosis

Preschool Child

School-age Child

Adolescent/Adult

10. Preliminaries to Treatment

Clinician's Attributes

Clinician's Beliefs

Treatment Goals

Therapy Procedures

11. Treatment of Younger Preschool Children: Borderline Stuttering

An Integrated Approach

Other Clinicians

12. Treatment of Older Preschool Children: Beginning Stuttering

An Integrated Approach

Another Clinician's Approach: Sheryl Gottwald

Treatment of Concomitant Speech and Language Problems

13. Treatment of School-Age Children: Intermediate Stuttering

An Integrated Approach

Approaches of Other Clinicians

14. Treatment of Adolescents and Adults: Advanced Stuttering

An Integrated Approach
Other Approaches

15. Related Disorders of Fluency

Neurogenic Acquired Stuttering Psychogenic Acquired Stuttering Malingering Cluttering

References

Author Index

Subject Index